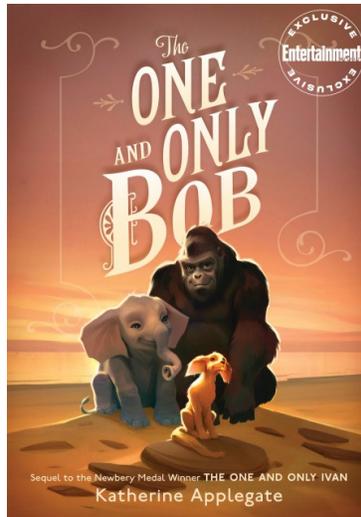


The One and Only Bob



By

Katherine Applegate

A Novel Study
by Nat Reed

The One and Only Bob

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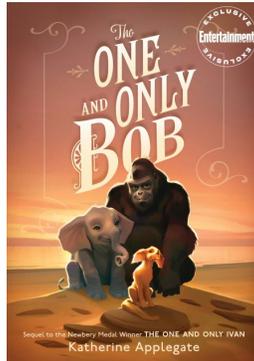


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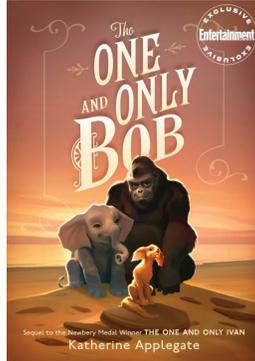
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About the authors: Nat Reed was a member of the teaching profession for more than 35 years. He was a full-time instructor at Trent University in the Teacher Education Program for nine of these years. He is the author of the novel for Young Readers, *Mystery at Red Marsh Lake* (Marshall Cavendish Editions, 2019), available on amazon.com. For more information on his work and literature, please visit www.reedpublications.org and www.novelstudies.org.

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Suggestions and Expectations

Each chapter of the novel study focuses on several short sections of *The One and Only Bob* and is comprised of four distinct sections:

1. Before You Read
2. Vocabulary Building
3. Comprehension Questions
4. Language and Extension Activities

A **portfolio cover** (page 7) as well as a **Checklist** (page 6) are included so that students may track of their completed work.

Every activity need not be completed by all students.

Links with the Common Core Standards (U.S.)

Many of the activities included in this curriculum unit are supported by the Common Core Standards. For instance the *Reading Standards for Literature, Grade 5*, makes reference to:

- a) determining the meaning of words and phrases. . . including figurative language;
- b) explaining how a series of chapters fits together to provide the overall structure;
- c) compare and contrast two characters;
- d) determine how characters . . . respond to challenges;
- e) drawing inferences from the text;
- f) determining a theme of a story . . . **and many others.**

Themes which may be taught in conjunction with the novel include courage and persistence, the importance of friends and family, dogs, gorillas, elephants, tornadoes, personal growth, sacrifice.

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List of Skills

Vocabulary Development

1. Locating descriptive words / phrases
2. Listing synonyms/homophones
3. Identifying / creating *alliteration*
4. Identification of root words
5. Identifying syllables
6. Identify *anagrams*
7. Listing compound words
8. Identifying parts of speech
9. Identify *personification*.
10. Identify *similes*.

Setting Activities

1. Summarize the details of a setting

Plot Activities

1. Complete a *time line* of events
2. Identify conflict in the story
3. Complete Five W's Chart
4. Complete a Plot Outline for a Sequel
5. Identify the climax of the novel.

Character Activities

1. Determine character traits
2. Identify the protagonist
3. Relating personal experiences
4. Compare characters

Creative and Critical Thinking

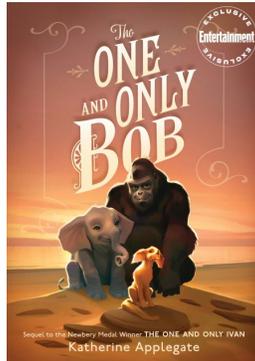
1. Research
2. Write a newspaper story
3. Participate in a talk show
4. Conduct an interview
5. Create a poem
6. Write a description of personal feelings
7. Write a book review
8. Complete an Observation Chart
9. Complete a KWS Chart
10. Create a friendly letter.

Art Activities

1. A Storyboard
2. Create a collage
3. Design a cover for the novel
4. Create a comic strip

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Synopsis

Return to the unforgettable world of the Newbery Medal-winning and #1 *New York Times* bestselling novel *The One and Only Ivan* in this incredible sequel, starring Ivan's friend Bob!

Bob sets out on a dangerous journey in search of his long-lost sister with the help of his two best friends, Ivan and Ruby. As a hurricane approaches and time is running out, Bob finds courage he never knew he had and learns the true meaning of friendship and family.

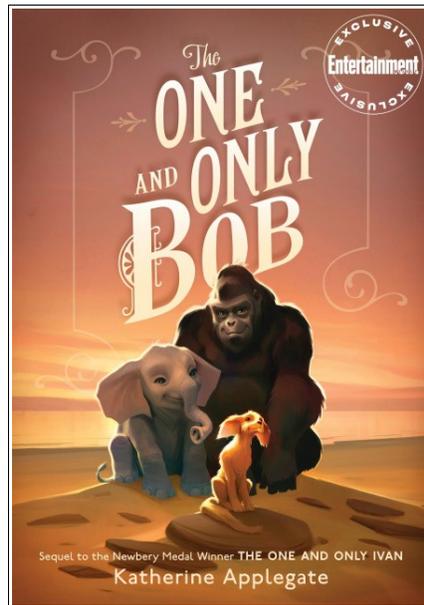
One and Only Bob is an instant #1 *New York Times* bestseller, embraced by new and old fans of Katherine Applegate's beloved *One and Only Ivan*. A *Today* show pick for "25 children's books your kids and teens won't be able to put down this summer!" [Courtesy of the Publisher]

Author Biography Katherine Applegate

Katherine Applegate - Applegate was born in Michigan on October 9, 1956. Since then she has lived in Texas, Florida, California, Minnesota, Illinois, North Carolina, and after living in Pelago, Italy for a year, she moved back to Irvine, in Southern California. In 2003, she and her husband, Michael Grant, her co-author on many projects including *Animorphs* and *Everworld*, adopted their daughter, Julia, in China. Following the end of *Remnants*, Applegate took three years off. She is back at work and has written a picture book called *Buffalo Storm*, a middle reader novel called *Home of the Brave* and an early chapters series *Roscoe Riley Rules* with Harper-Collins. Her book *Home of the Brave* has won the 2008 *Golden Kite Award* for Best Fiction, the Bank Street 2008 *Josette Frank Award*, and is a Judy Lopez Memorial Award honor book.



The One and Only Bob



By Katherine Applegate

Name: _____

The One and Only Bob

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Part 1 - confession - early days



Before you read this section:

The **protagonist** of *The One and Only Bob* is the hotheaded mutt, Bob. Having a dog as the main character of a novel is certainly different than a book featuring a human. Think of one advantage a dog protagonist would have over a human main character, and one disadvantage.

↑	
↓	



Vocabulary:

Choose a word from the list to complete each sentence.

philosopher	overachiever	companionship	complicated
sib	fawn	fend	indifference

1. The lonely puppy looked to the gorilla for _____.
2. A _____ offers views or theories on a variety of profound questions.
3. The pup's mother showed marked _____ toward all who came by.
4. Bob's mom had a beautiful _____ coat.
5. Abandoned in the wilderness, Bob had to _____ for himself.
6. Charlie found the game of chess to be too _____ for him to enjoy.
7. Bob's oldest _____ was called *First* by their mom.
8. From the earliest age, Bob was seen to be an _____ by all who knew him.

Questions

1. What is the **setting** of the story for the chapter entitled, *how we met*?

2. How would you describe Bob's personality? Give two possible characteristics supported by proof from the story.

	Characteristic	Proof
1		
2		

3. What did Bob mean when he stated that he was a dog of uncertain heritage?

4. What was Bob's overall impression of people? (Please support your answer with evidence from the novel.)

5. Other than original family members, who were the three characters in this section that Bob mentions with affection?

1		2		3	
---	--	---	--	---	--

6. How did Ivan demonstrate the fact that he was a warm-hearted, thoughtful gorilla?

7. Investigate: Bob mentions a famously loyal dog called *Hach-something-or-other*. The dog's is actually named **Hatchiko**, who is very famous in Japan. (In fact a movie was made of him.) Using resources in your school library or on the Internet, research three interesting facts about this famous canine and enter them below.



1	
2	
3	

8. Why do you think Bob thought Hatchiko was a ninny?

9. Bob thought that being man's best friend was a *mixed-blessing*. True or False

10. How would you describe Bob's mom's parenting skills? Do you think she was a good mother? Why or why not?



Language Activities

A. Personification is giving human qualities to something that is not human. What human qualities is Bob given in this chapter?

Give an example of personification from this section.

As you continue to read through the novel be on the lookout for other examples of this literary device. If you should find one, come back to this question and enter it below.

B. Many authors enjoy using **alliteration** – a literary device where the author repeats the same sound at the beginning of several words. Although alliteration is usually seen as a series of several words beginning with the same consonant (i.e. *Peter Piper picked a peck of pickled peppers*) the following also serves as an example of this literary device: *That dog was a ninny. A numskull. A nincompoop.*



Using your imagination, create your own examples of **alliteration** from the following topics. Each example must contain a minimum of three words.

Noisy dogs in a kennel.	
A gorilla in the wild.	
Your choice.	

C. Anagrams

An **anagram** is a word that is formed by changing the order of the letters of another word. For example, the letters in the word **WAS** can also form the word **SAW**. Follow these directions to form the anagrams:

a) read the clue in the right-hand column.

b) Using the word in the left-hand column move the letters around in any order, but you must use all the letters. All of the words in the left-hand column can be found in this section of *The One and Only Bob*.

Word	Anagram	Clue
friend		Seeker.
Ivan		Proud of oneself.
saint		A smooth, glossy fabric.
litter		One who leans to one side.
thread		Strong animosity.
named		Revise.
maniac		A reptile.

D. Three-Syllable Words

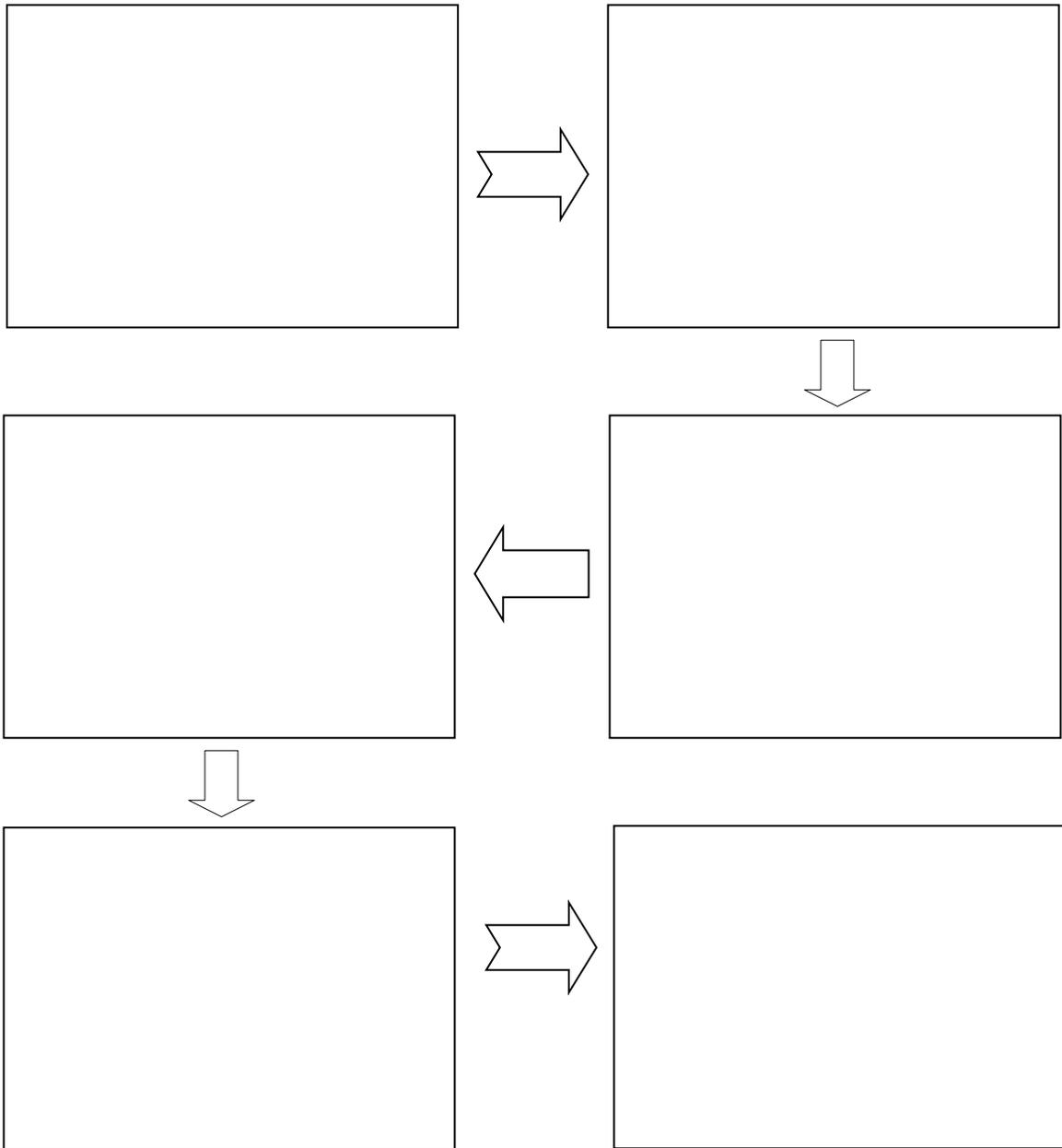


Find twelve three-syllable words from this section and list them below.

1		7	
2		8	
3		9	
4		10	
5		11	
6		12	

E. Sequence Chart

Choose what you consider to be the six most important events in this section. In each of the six boxes below list the six events that you have chosen, describing what happened and telling why you consider this to be an essential part of the story. Start with the top box on the left.



Extension Activity



A Picture's Worth a Thousand Words

Use the three boxes to describe and illustrate the beginning, middle and end of this section.

Beginning Picture:	Beginning:
Middle Picture:	Middle:
Concluding Picture:	Concluding: