

The Lightning Thief



By

Rick Riordan

A Novel Study
by Nat Reed

The Lightning Thief

By Rick Riordan



Table of Contents

Suggestions and Expectations	3
List of Skills	4
Synopsis / Author Biography	5
Student Checklist	6
Reproducible Student Booklet	7
Answer Key	55

About the author: Nat Reed has been a member of the teaching profession for more than 30 years. He is presently a full-time instructor at Trent University in the Teacher Education Program. For more information on his work and literature, please visit the websites www.reedpublications.org and www.novelstudies.org.

Copyright © 2012 Nat Reed
All rights reserved by author.
Permission to copy for single classroom use only.
Electronic distribution limited to single classroom use only.
Not for public display.

The Lightning Thief

By Rick Riordan



Suggestions and Expectations

This 59 page curriculum unit can be used in a variety of ways. Each chapter of the novel study focuses on two chapters of *The Lightning Thief* and is comprised of five different activities:

- Before You Read
- Vocabulary Building
- Comprehension Questions
- Language Activities
- Extension Activities

A principal expectation of the unit is that students will develop their skills in reading, writing, listening and oral communication, as well as in reasoning and critical thinking.

Links with the Common Core Standards (U.S.)

Many of the activities included in this curriculum unit are supported by the Common Core Standards. For instance the *Reading Standards for Literature, Grade 5*, makes reference to

- a) determining the meaning of words and phrases. . . including figurative language;
- b) explaining how a series of chapters fits together to provide the overall structure;
- c) compare and contrast two characters;
- d) determine how characters . . . respond to challenges;
- e) drawing inferences from the text;
- f) determining a theme of a story . . . **and many others.**

Students can work on the activities at their own pace. Every activity need not be completed by all students. A **portfolio cover** is included as well as a **Student Checklist**.

Themes which may be taught in conjunction with the novel include: adjusting to new and difficult circumstances, the loss of a parent, parental abuse, dyslexia and attention deficit disorder, Greek mythology, heroism and courage.

Additional icons provided by www.iconka.com

The Lightning Thief

By Rick Riordan

List of Skills

Vocabulary Development

1. Locating descriptive words / phrases
2. Listing synonyms & antonyms
3. Identifying / creating *personification*
4. Use of capitals and punctuation
5. Identifying syllables
6. Listing compound words
7. Identifying / creating a *simile*
8. Use of singular / plural noun
9. Using content clues: analogies
10. Identifying parts of speech
11. Determining alphabetical order
12. Identification of root words
13. Identifying / creating *alliteration*
14. Identifying examples of *sarcasm*

Setting Activities

1. Summarize the details of a setting

Plot Activities

1. Complete a *time line* of events
2. Identify conflict in the story
3. Identify *foreshadowing*.
4. Identify the climax of a novel
5. Identify *cliffhangers*

Character Activities

1. Determine character traits
2. Compare characters
3. Relating personal experiences

Creative and Critical Thinking

1. Research
2. Write a newspaper article
3. Write a letter to a friend
4. Compare the novel with the movie
5. Conduct an interview
6. Write a description of your feelings
7. Write a review of the novel

Art Activities

1. Design a cover for the novel
2. Create a Storyboard
3. Sketch a picture.

The Lightning Thief

By Rick Riordan



Synopsis

The Lightning Thief is the exciting fantasy/adventure novel featuring the adventures of Percy Jackson, a twelve-year-old boy with dyslexia and Attention-Deficit Disorder (ADD), who has been expelled from a string of boarding schools and is having a difficult time adjusting to his circumstances. Percy's life changes forever when he inadvertently discovers that he is a demigod, the son of a mortal woman and the Greek god Poseidon. Percy and his friends, Annabeth and Grover (a satyr assigned to protect him) embark on a quest to prevent an apocalyptic war between the Greek gods Zeus, Poseidon and Hades.

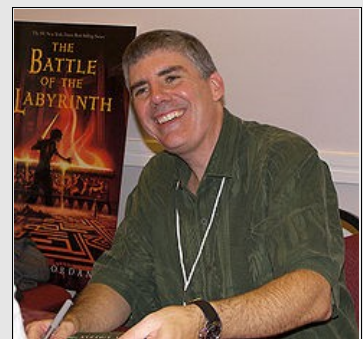
Percy's adventures really begin when he is sent to Camp Half-Blood for the summer. Here he meets other children similar to himself and is given the quest of finding and returning the master bolt, stolen from Zeus.

On this perilous journey to Hades and back, Percy and his two friends encounter many of the famed characters from Greek mythology, and in the process Percy learns much of himself, his capabilities, limitations and his own place in his most unusual world.

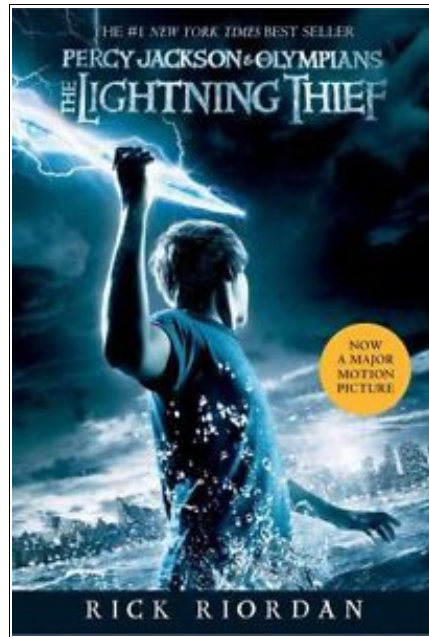
Author Biography - Rick Riordan

Rick Riordan was born in 1964 in San Antonio Texas. He is the author of the ***Percy Jackson and the Olympians*** series as well as a number of other books for adults and young readers. His book, *The Maze of Bones*, reached number one on the New York Times Best Seller list in 2008.

After graduating from the University of Texas Rick was a teacher for 15 years. Rick presently lives in San Antonio with his wife and two sons. Rick recently began working on a new series based upon the Egyptian pantheon, ***The Kane Chronicles***. The first book in this series, ***The Red Pyramid***, will be released May 4, 2010.



The Lightning Thief

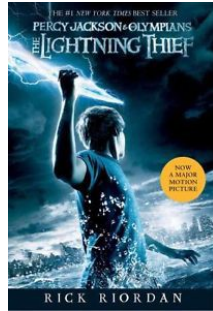


By Rick Riordan

Name: _____

The Lightning Thief

By Rick Riordan



Chapters 1 - 2



Before you read the chapters:

In the first two chapters the main character, Percy, feels that he has failed and let his family and friends down. Describe a time in your own life when you (or a friend) endured such a difficult experience.



Vocabulary:

Choose a word from the list to complete each sentence.

materialize	destined	misinterpret	probation	philosophical	disgorge
chaperone	kleptomaniac	vitality	contaminate	obnoxious	pulverize

1. When we found the change missing from my mother's purse, we finally realized that Jenna must be a _____.
2. Jon's older brother was given six months _____ for his role in the vandalism of the Legion Hall.
3. "I think we are too old to have a _____ at the Mini Putt Tournament!" Marie declared angrily.
4. The sick puppy began to _____ her breakfast while the children watched with horrified expressions.

5. Aunt Janie just doesn't have the same _____ that she did as a young woman.
6. I think the principal of your school is the most _____ man I've ever met.
7. When Sarah doesn't get her own way and she knows it's hopeless, she tends to become very _____ in her approach to the situation.
8. Somehow he just seems to _____ in the most unexpected places.
9. I didn't think for a minute that Muhammad Ali would _____ his opponent as thoroughly as he did.
10. The fact that you agreed to go out on a date with him might make him _____ your true feelings toward him.
11. I'm sure the farmer didn't expect that the chemicals would _____ his neighbor's drinking water.
12. Even as a young child, most of her friends sensed that Gloria was _____ for greatness.

Questions



1. Describe the setting of Chapter One. Keep in mind that setting includes place and time.

2. What impression have you formed of **Nancy Bobofit** thus far in the novel? Why?

3. Percy mentions that he has *dyslexia* and *attention deficit disorder*. Choose one of these terms and define it.

4. Describe how the following teachers treated Percy:

Mr. Brunner	
Mrs. Dodds	

5. Why do you think Grover tried to take the blame for pushing Nancy into the fountain? Why did Percy find this unusual?

b. In Chapter Two Percy suspects Grover of lying about something. What?

6. Describe Percy's altercation with Mrs. Dodds.

7. A *cliffhanger* is a device used by the author to keep the reader in suspense. How is this true of Chapter Two's conclusion?

8. Summarize the important facts of the conversation Percy overheard between Grover and Mr. Brunner.

9. What incident was the final straw in the headmaster's decision to expel Percy from Yancy?

10. What was unusual about the three women that Percy saw by the fruit stand?



Language Activities

A. Sarcasm, or **satire**, is a device mentioned by the author in this chapter: "Nancy Bobofit smirked at me and made sarcastic little kissing motions with her lips". Look up the meaning of *sarcasm* and then using your imagination create an example of *sarcasm*.

B. Personification is a literary device in which an inanimate object (a baseball bat) is given personal qualities. An example from Chapter Two is: *The driver cursed and limped the Greyhound over to the side of the highway*.

What inanimate object is being personified in this example? _____

What verb accomplishes this? _____

C. Place the following words from these chapters in **alphabetical order**.

convince	1.
Chiron	2.
Charon	3.
closer	4.
coals	5.
come	6.
café	7.
can	8.
Christmas	9.
control	10.

Extension Activity



Greek mythology plays an important part of this novel. The first two chapters alone reveal a number of famous characters from Greek mythology. Using resources in your school library or on the Internet, match each of the names below with the correct descriptor:

Tartarus
Chiron
Charon
Polydictes (Polydectes)
Polydeuces
Kronos

King of Seriphos
King Titan
A Boxer – son of Zeus
Intellegent, kind centaur
The darkest part of the underworld
Ferryman of Hades